

Statement of Qualitative Difference

In summary, honors versions of English 367 are distinguished by the small class size and enhanced contact with faculty, primarily through interaction related to development of comprehensive final projects. In preparing a final project for any of the honors 367 courses, students are asked to think critically about the various themes of a selected course and to draw larger conclusions regarding the broader intellectual, social and cultural implications of the issues and challenges related to the topic of study. Extensive projects based on conduct of research are not a typical feature of standard 367 offerings. In honors versions students are expected to produce creative, coherent, insightful, and compelling commentary in some form on a significant theme in contemporary society related to the special topic of the course. Students may engage in field work and are required to utilize a variety of primary and secondary resources to conduct research. They prepare proposals, compile annotated bibliographies, test theories and methods through application in the classroom, analyze and reflect on what they have learned. They write essays, produce digital images and make presentations in which they synthesize and share the results of their research and findings.